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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED 4.1 Explain how attribution theory applies to behavior and mental processes.  CED 4.2 Explain how stereotypes and implicit attitudes contribute to the behaviors and mental processes of prejudice and discrimination.  CED 4.3 Explain how the social situationaffectsbehaviorand mental processes.    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  X  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about attribution theory.  I can explain how attribution theory applies to behavior & mental processes. | Do Now: Reasons for forgotten homework | Attribution Theory  Attitude Formation and Change |  | Video clips and discussions | Attribution Theory Practice | Exit Ticket: Does knowing about attribution theory change how you view people’s actions? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about stereotypes.  I can explain how stereotypes and attitudes contribute to prejudice and discrimination. | Do Now: When have you felt like you didn’t belong? |  | Quick Review of stereotypes |  | A Class Divided – Video and Questions | Exit Ticket: Feelings on the video |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about social psychology.  I can explain how social situations impact behavior and mental processes. | Do Now: Conformity demonstration | Conformity, Obedience, and Group Behavior |  | Design an experiment where you could ethically test conformity or obedience |  | Sharing and evaluating experiments |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about social psychology.  I can explain how social situations impact behavior and mental processes. | Do Now: Aggression in your own words | Aggression  Altruism, Conflict, and Peacemaking |  |  | Start Social Psychology Choice Board | Exit Ticket: 3-2-1 |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about social psychology.  I can explain how social situations impact behavior and mental processes. | Do Now: Review question on social psych |  | Review and questions |  | Social Psychology Choice Board | Sharing choice board work |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**